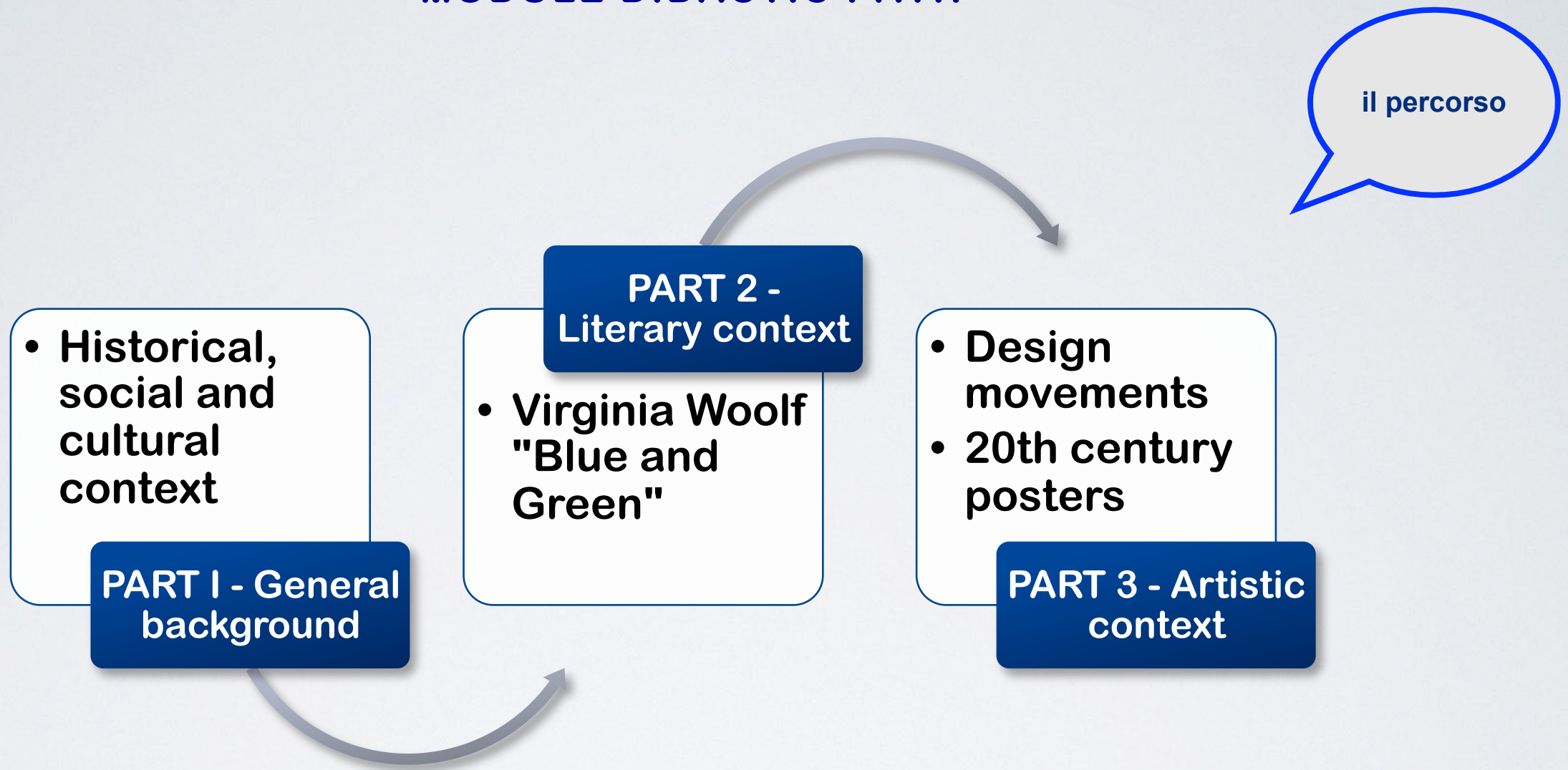


THE EARLY 20TH CENTURY

Attività DAD - Scuola secondaria II grado

MODULE DIDACTIC PATH



The early 20th century:
historical, cultural and social
events that lead to the:
loss of certainty and positivistic
faith in progress and science,
end of the social system of
Victorian values.

problema
iniziale, ambito di
indagine

programma
settimanale

The 20th century: discontinuity trends

Part I

Wednesday - task 1

read the texts, watch the videos
recap with the teacher

Thursday - task 2

group work: share the file and edit a collaborative document with
google drive, (each student chooses a colour)
teacher's feedback

Monday - task 3

group work: plan and create a presentation in Google slides,
structure and express your ideas, insert your audio
teacher's feedback

Wednesday - PRESENTATION

share the presentation with the class
Audience will be set a task.

prime
produzioni
degli studenti

HISTORICAL BACKGROUND

Edward VII (1901 - 1910)
George V (1910 - 1914)
Edward VIII (1936)
George VI (1936 - 1952)
Elizabeth II (1952 -)



It was an age of cultural crisis and anxiety — > fall of certainty, of the positivistic faith in progress and science, end of the system of Victorian values.

World war I:

- it involved the whole world
- it used new technological weapons
- consequences: disillusioned and critical mood, consciences haunted by the atrocities of the war, feeling of frustration that led to a transformation of the notions of IMPERIAL HEGEMONY (-> Commonwealth) and WHITE SUPERIORITY

NEW THEORIES (PHILOSOPHY AND SCIENCE)

The scientists and philosophers destroyed the old universe that had sustained the Victorians

Freud's Influence

Einstein's Theory of relativity (video per approfondire:
<https://www.youtube.com/watch?v=TgH9KXEQ0YU&t=249s>)

The new idea of time

William James and **Henri Bergson**

SOCIAL / POLITICAL BACKGROUND

It was a time of industrial unrest, strikes and violence because of high prices and low wages

Position of women (The suffragettes)

The Irish Question

PROCESSI E COMPETENZE

Tre livelli di indagine



Conoscenza della Lingua
Comprensione del testo
Uso delle tecnologie

Fasi e processi

Competenze

Fase 1



Alfabetico
funzionale

Multilinguistica

Fase 2



Digitale

Personale, sociale,
imparare a
imparare

Fase 3



Imprenditoriale